



Το Βαλκανικό Δίκτυο Πανεπιστημιακής Παιδαγωγικής

Αν. Καθ. Κωνσταντίνος Γιακουμής

Πανεπιστημιακό Κολλέγιο ΛΟΓΟΣ

Konstantinos.Giakoumis@kulogos.edu.al

Κύκλοι Μάθησης Πανεπιστημιακής Παιδαγωγικής

Επιστημονική Ημερίδα

ΑΛΕΞΑΝΔΡΟΥΠΟΛΗ

Σάββατο 18 Φεβρουαρίου 2023

ΥΠΟΕΡΓΟ 1: ΓΡΑΦΕΙΟ ΥΠΟΣΤΗΡΙΞΗΣ ΤΗΣ ΔΙΔΑΣΚΑΛΙΑΣ ΚΑΙ ΜΑΘΗΣΗΣ ΣΤΟ ΔΗΜΟΚΡΕΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ (MIS 5164470)



Επιχειρησιακό Πρόγραμμα
Ανάπτυξη Ανθρώπινου Δυναμικού,
Εκπαίδευση και Διά Βίου Μάθηση

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



Activate Windows
Go to Settings to



MAGNET

Managerial And GovernNance Enhancement through Teaching



**Co-funded by
the European Union**



Project Activities and Results

Activities

1. Research and Needs Analysis of the teaching staff of all participating Higher Education Institutes, to bring out their teaching needs.
2. Actions to be taken at an institutional and national level leading to the establishment of CTLs.
3. The launching of BalkaNetUP for all HEI, bringing together academic communities from the West Balkan area.
4. The design and function of an e-platform to support BalkaNetUP, for communication and sharing of all deliverables of MAGNET project.
5. Development of training courses based on the Needs Analysis and an intensive literature review, in the form of pilot, field-focused, modules/courses with assigned ECTS that will be launched face-to-face or via eLearning methods.
6. The co-working of partners via webinars, face-to-face meetings and conferences scheduled in the form of workshops for all partners.

Results

1. The expected results of MAGNET Project are:
2. The support for the implementation of modern, innovative, transformative, student-centered instructional strategies in HEI in the West Balkans
3. The formation of the BalkaNetUP via the integration of knowledge, good practices, shared experience for the academic educational processes
4. The establishment of CTLs in HEIs
5. The launching of an e-Net to support BalkaNetUP
6. The upgrading of teaching and learning methods that lead to better students' outcomes



Democritus University of Thrace
Greece



University of Patras
Greece



LOGOS University College
Albania



Aleksandër Moisiu University of Durrës
Albania



University of Arts in Belgrade
Serbia



University of Donja Gorica
Montenegro



University of Prishtina
Kosovo*



International Business College - Mitrovica
Kosovo*



University of Banja Luka
Bosnia & Herzegovina



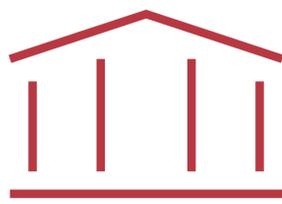
University of Sarajevo
Bosnia & Herzegovina



Medical University of Plovdiv
Bulgaria



South East European University
North Macedonia



MAGNET

Managerial And Governance Enhancement through Teaching

Medium - and - Long - Term Effects

Medium - Term

The initial establishment of CTLs:

- a) development of training for academic staff.
- b) e-platform to support networking, sharing of educational tools, online training, peer learning and mentoring through collaborative activities and discussion forums on special interest and collaborative projects.
- c) Reaching out **beyond the initial partnership.**

Long - Term

1. Modernization of university governance and management, by improving the level of competences, skills, innovation regarding the teaching/assessment mechanisms for HEI's teaching staff
2. Knowledge and Experience Sharing.
3. Continuous professional development of academics towards internationalization.
4. Strengthening of relations between by stimulating regional communication, cooperation, capacity building and exchange of good practice.
5. Sharing resources, databases, training courses, cost-saving.
6. Foster HEIs cooperation across the region.

AI-Generated vs. Negotiated Advantages of the BalkaNetUP's Establishment

ChatGPD

Establishing an academy of higher education pedagogy in the Balkans can have several advantages, including:

1. Improved teacher training: The academy can provide advanced training for teachers and instructors in the field of pedagogy. This can lead to improved teaching skills, better educational practices, and higher student achievement.
2. Research and Development: An academy of higher education pedagogy can serve as a hub for research and development in the field. This can lead to the creation of new pedagogical theories, techniques, and practices, as well as their dissemination across the region.
3. Professionalization of the field: Establishing an academy can help professionalize the field of pedagogy and recognize the important role of teachers and instructors in shaping the future of education in the Balkans.
4. Interdisciplinary collaboration: An academy of higher education pedagogy can provide a platform for interdisciplinary collaboration between educators, researchers, and other stakeholders in the education sector. This can lead to the creation of innovative solutions to educational challenges in the region.
5. Improved educational outcomes: By providing advanced training and resources to teachers and instructors in the region, an academy of higher education pedagogy can contribute to improved educational outcomes for students in the Balkans.

<https://chat.openai.com/chat/eac0c210-ec0e-4a30-b332-c66f5278cc05>

Negotiated - Empirical





Το Βαλκανικό Δίκτυο Πανεπιστημιακής Παιδαγωγικής

Αν. Καθ. Κωνσταντίνος Γιακουμής

Πανεπιστημιακό Κολλέγιο ΛΟΓΟΣ

Konstantinos.Giakoumis@kulogos.edu.al

Κύκλοι Μάθησης Πανεπιστημιακής Παιδαγωγικής

Επιστημονική Ημερίδα

ΑΛΕΞΑΝΔΡΟΥΠΟΛΗ

Σάββατο 18 Φεβρουαρίου 2023

ΥΠΟΕΡΓΟ 1: ΓΡΑΦΕΙΟ ΥΠΟΣΤΗΡΙΞΗΣ ΤΗΣ ΔΙΔΑΣΚΑΛΙΑΣ ΚΑΙ ΜΑΘΗΣΗΣ ΣΤΟ ΔΗΜΟΚΡΕΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ (MIS 5164470)



Επιχειρησιακό Πρόγραμμα
Ανάπτυξη Ανθρώπινου Δυναμικού,
Εκπαίδευση και Διά Βίου Μάθηση

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



Activate Windows
Go to Settings to